

Parts of Speech

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Grammar Notes

PARTS OF SPEECH

In English, the main parts of speech are: **nouns, verbs, articles, adjectives, adverbs, prepositions,** and **conjunctions**. Let's learn what these parts of speech do and how they fit into English sentences.

A. Nouns & Pronouns (S, O, N)

Nouns (N) are people, places, or things. Pronouns (*I, you, she, he, it, we, they, me, him, mine, yours,* etc.) are words that can replace nouns. Nouns and pronouns can be subjects (S) of a sentence, objects (O) of a sentence, or objects of a preposition.

| PATTERN | EXAMPLE |
|-----------|---|
| S + V + O | <ul style="list-style-type: none"> • People like him. • The girl ate an apple. • She went to Hawaii. |

B. Verbs (V)

Verbs are the action or state of being in a sentence. Most verbs are action verbs that have one or more parts (*run, is running, has been running,* etc.). The most common state of being (no action) verb is *be*. Verbs usually follow a subject and can be followed by an object. With imperative verbs, the subject "you" is dropped.

| PATTERN | EXAMPLES |
|-------------|---|
| S + V (+ O) | <ul style="list-style-type: none"> • My sister jogs. • He likes her. • Jane is a teacher. |
| V (+ O) | <ul style="list-style-type: none"> • Begin. • Call me. • Be here at 9:00. |

C. Articles (Art)

Articles are little words that give information about a noun. They come before a noun and usually show how many of a noun there are. Common articles are *a, an, the*. Other similar words are determiners such as a number (*one, two*) or a quantifier (*many, a few*).

| PATTERN | EXAMPLE |
|---------|--|
| Art + N | <ul style="list-style-type: none"> • a puppy • an orange • the books |

Grammar Notes cont.

D. Adjectives (Adj)

Adjectives are words that describe nouns. Adjectives give information about the noun's color, shape, size, etc. They have two common patterns in English: before a noun or after the "Be" verb.

| PATTERN | EXAMPLE |
|----------|----------------------------------|
| Adj + N | beautiful flower |
| Be + Adj | The flower is beautiful . |

E. Adverbs (Adv)

Adverbs are words that can describe verbs, adjectives, other adverbs, or even the whole sentence. Adverbs usually end in *-ly*.

| PATTERN | EXAMPLE |
|-----------------|--------------------------------------|
| Adv + V | often go |
| V + Adv | speak fluently |
| V + Adv + V | is quickly preparing |
| Adv + Adv | really well |
| Adv + Adj | very shiny |
| Adv + S + V + O | Actually , I like rainy days. |
| S + V + O + Adv | I like rainy days, actually . |

Grammar Notes cont.

F. Prepositions (Prep)

Prepositions are little words that indicate direction, time, place, etc. They are followed by a noun.

| PATTERN | EXAMPLE |
|----------|--|
| Prep + N | <ul style="list-style-type: none"> • to school • in July • at home |

G. Conjunctions (Conj)

Conjunctions are short words that join two sentences or two similar parts of speech.

Tip:

Use the word “fanboys” to help you remember common conjunctions:

| | | | | | | |
|----------|----------|----------|----------|----------|----------|----------|
| F | A | N | B | O | Y | S |
| for | and | nor | but | or | yet | so |

| PATTERN | EXAMPLE |
|------------------|---|
| SVO + Conj + SVO | My brother likes Tracy, but he never says a word to her. |
| VO + Conj + VO | She brushes her teeth and washes her face before bed. |
| N + Conj + N | I ate cake and ice cream . |
| V + Conj + V | You can call or text me. |
| Adj + Conj + Adj | Our cat is cute and lazy . |
| Adv + Conj + Adv | The ballerina danced beautifully and gracefully . |

Grammar Notes cont.

BEYOND THE BASICS

Patterns for different parts of speech work together and build on each other. For example, in the Prep + N pattern, the noun can also take an article (Art + N) and/or an adjective (Adj + N). Here are some examples:

| Example 1 | |
|----------------------------|-------------------|
| PATTERN | EXAMPLE |
| Adj + N | fast car |
| Art + Adj + N | a fast car |
| Art + Adv + Adj + N | a really fast car |

| Example 2 | |
|-----------------------------|---------------------|
| PATTERN | EXAMPLE |
| Prep + N | at school |
| Prep + Art + N | at the school |
| Prep + Art + Adj + N | at the elite school |

| Example 3 | |
|--------------------------|---------------------|
| PATTERN | EXAMPLE |
| V + Adv | writes often |
| V + Adv + V | is often writing |
| V + Adv + Adv + V | is so often writing |

| Example 4 | |
|--|---|
| PATTERN | EXAMPLE |
| S + V + O | Cats chase mice. |
| (Art + N) + V + (Art + N) | The cats chase the mice. |
| (Art + Adj + N) + (Adv + V) + (Art + Adj + N) | The hungry cats always chase the scared mice. |

Exercise 1

FUNCTIONS

What does each part of speech do?
Fill in the correct part of speech next to each clue.

| # | Clue | Part of Speech |
|---|--|----------------|
| 1 | describes a verb, an adjective, or an adverb | |
| 2 | can be a person, place, or thing | |
| 3 | shows an action or a state of being | |
| 4 | describes a person, place, or thing | |
| 5 | joins two sentences or words | |
| 6 | shows direction, time, or place | |
| 7 | shows how many there are | |

Did You Remember?

THE PARTS OF SPEECH

- noun or pronoun
- verb
- article
- adjective
- adverb
- preposition
- conjunction

Exercise 2

PARTS OF SPEECH

A. Nouns & Pronouns

Underline or circle the nouns and pronouns in the sentences.

1. The suntanned lifeguard sat on the red chair in the sand.
2. Give me the hammer and the nails. I will fix the broken shelf.
3. The words in this exercise are simple, but the questions are hard.
4. Sam burned the hamburgers and the hot dogs, but the potatoes were good.

B. Verbs

Underline or circle the verbs in the sentences.

1. Sit down and be quiet. I am reading a book.
2. Barbara took a shower, made breakfast, and left the house at 9:00.
3. While I was driving to school, I saw my old teacher.
4. Right now Marta is sitting at her desk and studying for her math exam.

C. Articles

Underline or circle the articles in the sentences.

1. I went to a movie last night. The movie was really good.
2. The store down the street has clothes for sale.
3. I'd like to place an order for a large pizza.
4. A young girl is watching the parade.

Exercise 2 cont.

D. Adjectives

Underline or circle the adjectives in the sentences.

1. She lives in a beautiful, new house.
2. The examination was long and difficult.
3. The words are easy to understand but tough to spell.
4. The chicken was overcooked, dry, and tasteless.

E. Adverbs

Underline or circle the adverbs in the sentences.

1. She walked very slowly down the street.
2. Brenda felt incredibly lucky to meet the singer who sang so beautifully.
3. Mario speaks softly, but his eyes are intensely bright.
4. Actually, I don't really want to go to the party.

F. Prepositions

Underline or circle the prepositions in the sentences.

1. We went to the store for milk.
2. Do you like to stay at home at night?
3. In 2016, Maria traveled to Europe in the summer.
4. Yosuke lives on Main Street in Vancouver.

G. Conjunctions

Underline or circle the conjunctions in the sentences.

1. My mother and her sister live on the same street.
2. Mike wants a new car, but he can't afford it.
3. Do you want chicken or fish for dinner?
4. Sam needs new glasses, so his mother took him shopping.

Exercise 3

SENTENCES

Choose the correct parts of speech for the words in the following sentences.

A. The Lazy Man

The lazy man slept in the afternoon, and he was very tired at night.

1 2 3 4 5 6 7 8 9 10

- | | | | | |
|--------------|------------|----------------|----------------|--------------|
| 1. The | 3. man | 5. in | 7. and | 9. very |
| a) article | a) article | a) article | a) conjunction | a) adverb |
| b) noun | b) noun | b) preposition | b) noun | b) noun |
| c) verb | c) verb | c) verb | c) verb | c) verb |
| d) pronoun | d) pronoun | d) pronoun | d) pronoun | d) pronoun |
| | | | | |
| 2. lazy | 4. slept | 6. afternoon | 8. he | 10. tired |
| a) article | a) article | a) article | a) article | a) article |
| b) noun | b) noun | b) noun | b) noun | b) adjective |
| c) verb | c) verb | c) verb | c) verb | c) verb |
| d) adjective | d) pronoun | d) adverb | d) pronoun | d) pronoun |

B. Tigers

Tigers are big, fast, and dangerous, but they are incredibly beautiful.

1 2 3 4 5 6 7 8 9 10

- | | | | | |
|--------------|--------------|----------------|----------------|---------------|
| 1. Tigers | 3. big | 5. and | 7. but | 9. incredibly |
| a) article | a) article | a) article | a) conjunction | a) article |
| b) noun | b) noun | b) adjective | b) noun | b) adjective |
| c) verb | c) adverb | c) verb | c) verb | c) adverb |
| d) pronoun | d) adjective | d) conjunction | d) pronoun | d) pronoun |
| | | | | |
| 2. are | 4. fast | 6. dangerous | 8. they | 10. beautiful |
| a) article | a) adjective | a) preposition | a) article | a) article |
| b) noun | b) noun | b) adjective | b) noun | b) adjective |
| c) verb | c) adverb | c) verb | c) verb | c) verb |
| d) adjective | d) pronoun | d) adverb | d) pronoun | d) pronoun |

Exercise 3 cont.

C. The Slim Dancer

The slim dancer stopped for a cup of coffee in the crowded cafe.

1 2 3 4 5 6 7 8 9 10

- | | | | | |
|--------------|------------|----------------|----------------|--------------|
| 1. The | 3. dancer | 5. for | 7. cup | 9. coffee |
| a) article | a) article | a) article | a) conjunction | a) adverb |
| b) noun | b) noun | b) adjective | b) noun | b) noun |
| c) verb | c) verb | c) verb | c) verb | c) verb |
| d) pronoun | d) pronoun | d) preposition | d) pronoun | d) pronoun |
| 2. slim | 4. stopped | 6. a | 8. of | 10. crowded |
| a) article | a) article | a) preposition | a) article | a) article |
| b) noun | b) noun | b) article | b) noun | b) adjective |
| c) verb | c) verb | c) verb | c) preposition | c) verb |
| d) adjective | d) pronoun | d) adverb | d) conjunction | d) pronoun |

D. In the Summer

In the summer, the happy children play enthusiastically in the park.

1 2 3 4 5 6 7 8 9 10

- | | | | | |
|----------------|--------------|----------------|---------------------|--------------|
| 1. In | 3. summer | 5. children | 7. enthusiastically | 9. the |
| a) article | a) article | a) article | a) conjunction | a) article |
| b) preposition | b) noun | b) adjective | b) adverb | b) noun |
| c) verb | c) verb | c) noun | c) verb | c) verb |
| d) pronoun | d) pronoun | d) preposition | d) pronoun | d) pronoun |
| 2. the | 4. happy | 6. play | 8. in | 10. park |
| a) article | a) article | a) preposition | a) article | a) article |
| b) noun | b) noun | b) article | b) pronoun | b) adjective |
| c) verb | c) verb | c) verb | c) preposition | c) noun |
| d) adjective | d) adjective | d) adverb | d) conjunction | d) pronoun |

Exercise 4

PATTERNS

A. Write the Patterns

Write the patterns from pages 2-5 that match the words from the sentences.

1. **I usually read big novels.**

| | |
|----------------|-----------|
| I read novels. | S + V + O |
| usually read | |
| big novels | |

2. **The young men live in really big houses.**

| | |
|------------|--|
| the men | |
| young men | |
| in houses | |
| really big | |
| big houses | |

3. **He prefers winter to summer, actually.**

| | |
|------------------------------|--|
| He prefers winter. | |
| to summer | |
| He prefers winter, actually. | |

4. **Jackie has very long hair.**

| | |
|------------------|--|
| Jackie has hair. | |
| very long | |
| long hair | |

5. **We traveled to a large, European city with friends.**

| | |
|---------------|--|
| We traveled. | |
| a city | |
| large city | |
| European city | |
| with friends | |

6. **The woman bought an incredibly beautiful painting.**

| | |
|----------------------------------|--|
| the woman | |
| incredibly beautiful | |
| an incredibly beautiful painting | |

Exercise 4 cont.

B. Write the Words

Write the words that match the patterns from the sentences.

1. **The hungry students ate all of the cookies.**

| | |
|---------------------|---------|
| <i>the students</i> | Art + N |
| | Adj + N |
| | Art + N |

2. **The athletic man ran quickly around the track.**

| | |
|--|----------------|
| | Art + N |
| | Adj + N |
| | V + Adv |
| | Prep + Art + N |

3. **He has never cooked for a very large group.**

| | |
|--|-------------------------------|
| | V + Adv + V |
| | Adj + N |
| | Prep + Art + Adv + Adj + N |

4. **The movie was funny and interesting.**

| | |
|--|------------------|
| | Art + N |
| | Be + Adj |
| | Adj + Conj + Adj |

5. **The sleepy cats rested peacefully on the bed.**

| | |
|--|----------------|
| | Art + N |
| | Adj + N |
| | V + Adv |
| | Prep + Art + N |

6. **She was tired, yet she studied hard.**

| | |
|--|----------------|
| | Be + Adj |
| | V + Adv |
| | SV + Conj + SV |

Exercise 5

WORD ENDINGS

A. Chart

The ending (suffix) of a word can help you figure out its part of speech. Review common word endings in the chart below.

| | Endings | Examples | | Endings | Examples |
|--------------|---------|--------------|-------------------|---------|-------------|
| Nouns | -ance | importance | Adjectives | -able | lovable |
| | -ence | independence | | -al | logical |
| | -er | teacher | | -ant | important |
| | -ion | attention | | -ed | excited |
| | -ity | capacity | | -ent | independent |
| | -ment | government | | -ful | beautiful |
| | -ness | kindness | | -ible | sensible |
| | -or | actor | | -ic | specific |
| | -ship | friendship | | -ing | exciting |
| Verbs | -ate | participate | | -ive | active |
| | -en | sharpen | | -less | careless |
| | -ify | identify | | -ous | dangerous |
| | -ise | advertise | | -y | happy |
| | -ize | organize | Adverbs | -ly | happily |

The -ly Ending

The *-ly* suffix is commonly used to form adverbs, but there are a few adjectives that end in *-ly*. These include *friendly*, *costly*, and time words such as *daily*, *weekly*, *monthly*, *yearly*, *hourly*, and *early*.

Exercise 5 cont.

B. Practice

Use your knowledge of sentence patterns and word endings to help you choose the correct word in parentheses to write in each sentence. Then write the pattern on the right.

| # | Sentence | Pattern |
|----|---|----------|
| Ex | They are <u>excited</u> to go to the concert. (excite / excited) | Be + Adj |
| 1 | A hippopotamus is a _____ animal. (danger / dangerous) | |
| 2 | Companies _____ their products. (advertise / advertisement) | |
| 3 | My daughter learns _____ quickly. (real / really) | |
| 4 | We _____ go to the beach after class. (usual / usually) | |
| 5 | The hotel bed was surprisingly _____ . (comfort / comfortable) | |
| 6 | Pay _____ to what I'm telling you. (attentive / attention) | |
| 7 | I have to write everything down because I'm _____ . (forget / forgetful) | |
| 8 | My father always tells me to treat people with _____ . (kind / kindness) | |
| 9 | I believe that all people should have freedom and _____ . (independent / independence) | |
| 10 | Your mother sings _____ . (beautiful / beautifully) | |
| 11 | His son wants to be a _____ . (write / writer) | |
| 12 | Do you like _____ movies? (scare / scary) | |

Exercise 6

WRITING

Write a word of your choice on the top blank, and write its part of speech on the bottom blank.

1. The frustrated student walked quickly out of the classroom.
.....
adjective *adverb*

2. The happy _____ yelled at the _____ soccer player.
.....

3. The banker wore a _____ suit.
.....

4. In _____ morning, my friends _____ around the block four times.
.....

5. It was raining, _____ we didn't go to the _____ .
.....

6. _____ black dog _____ with its owner.
.....

7. Jenny was _____ late, so she _____
.....
all the way from the bus stop _____ the office.
.....

8. Maya loves to eat pizza, _____ , _____ hamburgers.
.....

9. My _____ brother _____ two _____ every afternoon.
.....

10. Carol loves Carl, but _____ doesn't love _____ .
.....

Exercise 7

QUIZ

Choose the correct parts of speech for the words in the following sentences.

A. The Black Cat

The black cat ran quickly down the street at night.

1 2 3 4 5 6 7 8 9 10

- | | | | | |
|--|--|--|---|---|
| <p>1. The</p> <p>a) article b) noun c) verb d) pronoun</p> | <p>3. cat</p> <p>a) article b) noun c) verb d) pronoun</p> | <p>5. quickly</p> <p>a) article b) adverb c) verb d) pronoun</p> | <p>7. the</p> <p>a) article b) noun c) verb d) conjunction</p> | <p>9. at</p> <p>a) verb b) adjective c) adverb d) preposition</p> |
| <p>2. black</p> <p>a) article b) noun c) verb d) adjective</p> | <p>4. ran</p> <p>a) article b) noun c) verb d) pronoun</p> | <p>6. down</p> <p>a) preposition b) noun c) verb d) adverb</p> | <p>8. street</p> <p>a) conjunction b) noun c) verb d) pronoun</p> | <p>10. night</p> <p>a) noun b) adjective c) adverb d) pronoun</p> |

B. The Very Tall Woman

The very tall woman talked to an old friend on her new phone.

1 2 3 4 5 6 7 8 9 10

- | | | | | |
|--|---|--|--|--|
| <p>1. The</p> <p>a) noun b) article c) verb d) pronoun</p> | <p>3. tall</p> <p>a) article b) noun c) verb d) adjective</p> | <p>5. talked</p> <p>a) article b) adjective c) verb d) preposition</p> | <p>7. old</p> <p>a) conjunction b) adjective c) verb d) pronoun</p> | <p>9. on</p> <p>a) adverb b) noun c) verb d) preposition</p> |
| <p>2. very</p> <p>a) adverb b) noun c) verb d) adjective</p> | <p>4. woman</p> <p>a) article b) noun c) verb d) pronoun</p> | <p>6. to</p> <p>a) pronoun b) article c) preposition d) adverb</p> | <p>8. friend</p> <p>a) article b) noun c) preposition d) conjunction</p> | <p>10. new</p> <p>a) article b) adjective c) verb d) pronoun</p> |

Exercise 7 cont.

C. A Thief

A thief stole my bicycle, so I walked to John's house.

1 2 3 4 5 6 7 8 9 10

- | | | | | |
|----------------|--------------|----------------|----------------|----------------|
| 1. A | 3. stole | 5. so | 7. walked | 9. John's |
| a) conjunction | a) article | a) article | a) preposition | a) adjective |
| b) adjective | b) noun | b) conjunction | b) article | b) noun |
| c) adverb | c) verb | c) verb | c) verb | c) verb |
| d) article | d) adjective | d) adjective | d) adverb | d) pronoun |
| | | | | |
| 2. thief | 4. bicycle | 6. I | 8. to | 10. house |
| a) article | a) article | a) article | a) preposition | a) article |
| b) preposition | b) noun | b) adjective | b) conjunction | b) noun |
| c) verb | c) adjective | c) pronoun | c) adverb | c) preposition |
| d) noun | d) pronoun | d) preposition | d) verb | d) conjunction |

D. The Cute Puppy

The cute puppy slept well on a very comfortable couch.

1 2 3 4 5 6 7 8 9 10

- | | | | | |
|--------------|------------|----------------|----------------|----------------|
| 1. The | 3. puppy | 5. well | 7. a | 9. comfortable |
| a) article | a) article | a) article | a) conjunction | a) adverb |
| b) noun | b) noun | b) preposition | b) noun | b) noun |
| c) verb | c) verb | c) verb | c) verb | c) adjective |
| d) pronoun | d) pronoun | d) adverb | d) article | d) pronoun |
| | | | | |
| 2. cute | 4. slept | 6. on | 8. very | 10. couch |
| a) article | a) article | a) preposition | a) article | a) article |
| b) noun | b) noun | b) noun | b) noun | b) noun |
| c) verb | c) verb | c) verb | c) verb | c) verb |
| d) adjective | d) pronoun | d) adverb | d) adverb | d) pronoun |

Exercise 7 cont.

E. The Angry Teacher

The students whispered softly, but the angry teacher heard them.

1 2 3 4 5 6 7 8 9 10

- | | | | | |
|---|--|---|---|---|
| 1. The a) noun b) article c) verb d) adjective | 3. whispered a) article b) noun c) verb d) adjective | 5. but a) preposition b) conjunction c) adverb d) verb | 7. angry a) adjective b) adverb c) preposition d) conjunction | 9. heard a) article b) adjective c) verb d) noun |
| 2. students a) article b) noun c) verb d) adjective | 4. softly a) article b) adjective c) adverb d) verb | 6. the a) conjunction b) adverb c) article d) preposition | 8. teacher a) adverb b) noun c) verb d) adjective | 10. them a) article b) adjective c) verb d) pronoun |

F. An Ugly House

He lives in an incredibly ugly house with his sons and daughters.

1 2 3 4 5 6 7 8 9 10

- | | | | | |
|--|---|---|---|---|
| 1. He a) article b) preposition c) verb d) pronoun | 3. an a) article b) adjective c) pronoun d) preposition | 5. ugly a) adjective b) adverb c) verb d) pronoun | 7. with a) adverb b) noun c) conjunction d) preposition | 9. and a) conjunction b) adjective c) verb d) pronoun |
| 2. lives a) article b) noun c) verb d) adjective | 4. incredibly a) preposition b) adjective c) verb d) adverb | 6. house a) article b) noun c) preposition d) conjunction | 8. sons a) noun b) adjective c) verb d) article | 10. daughters a) pronoun b) adjective c) verb d) noun |

Answer Key

LESSON DESCRIPTION:

In this lesson, students will learn the function and sentence position of the basic parts of speech. They will also be introduced to word endings that can help them identify the parts of speech.

LEVEL: Beg – Low Int

TIME: 2–3 hours

TAGS: parts of speech, verb, nouns, pronouns, articles, adjectives, adverbs, prepositions, conjunctions, grammar, sentences

Exercise 1

- | | |
|--------------|----------------|
| 1. adverb | 5. conjunction |
| 2. noun | 6. preposition |
| 3. verb | 7. article |
| 4. adjective | |

Exercise 2

A. NOUNS

- lifeguard, chair, sand
- me, hammer, nails, I, shelf
- words, exercise, questions
- Sam, hamburgers, hot dogs, potatoes

B. VERBS

- sit, be, am reading
- took, made, left
- was driving, saw
- is sitting, studying

C. ARTICLES

- a, The
- The, the,
- an, a
- A, the

D. ADJECTIVES

- beautiful, new
- long, difficult
- easy, tough
- overcooked, dry, tasteless

E. ADVERBS

- very, slowly
- incredibly, so, beautifully
- softly, intensely
- Actually, really

F. PREPOSITIONS

- to, for
- at, at
- In, to, in
- on, in

G. CONJUNCTIONS

- and
- but
- or
- so

Exercise 3

A. THE LAZY MAN

- | | | | | |
|------|------|------|------|-------|
| 1. a | 3. b | 5. b | 7. a | 9. a |
| 2. d | 4. c | 6. b | 8. d | 10. b |

B. TIGERS

- | | | | | |
|------|------|------|------|-------|
| 1. b | 3. d | 5. d | 7. a | 9. c |
| 2. c | 4. a | 6. b | 8. d | 10. b |

C. THE SLIM DANCER

- | | | | | |
|------|------|------|------|-------|
| 1. a | 3. b | 5. d | 7. b | 9. b |
| 2. d | 4. c | 6. b | 8. c | 10. b |

D. IN THE SUMMER

- | | | | | |
|------|------|------|------|-------|
| 1. b | 3. b | 5. c | 7. b | 9. a |
| 2. a | 4. d | 6. c | 8. c | 10. c |

(continued on the next page...)

Answer Key cont.

Exercise 4

A. WRITE THE PATTERNS

1. I usually read big novels.

| | |
|----------------|------------------|
| I read novels. | S + V + O |
| usually read | Adv + V |
| big novels | Adj + N |

2. The young men live in really big houses.

| | |
|------------|------------------|
| the men | Art + N |
| young men | Adj + N |
| in houses | Prep + N |
| really big | Adv + Adj |
| big houses | Adj + N |

3. He prefers winter to summer, actually.

| | |
|------------------------------|------------------------|
| He prefers winter. | S + V + O |
| to summer | Prep + N |
| He prefers winter, actually. | S + V + O + Adv |

4. Jackie has very long hair.

| | |
|------------------|------------------|
| Jackie has hair. | S + V + O |
| very long | Adv + Adj |
| long hair | Adj + N |

5. We traveled to a large, European city with friends.

| | |
|---------------|-----------------|
| We traveled. | S + V |
| a city | Art + N |
| large city | Adj + N |
| European city | Adj + N |
| with friends | Prep + N |

6. The woman bought an incredibly beautiful painting.

| | |
|----------------------------------|----------------------------|
| the woman | Art + N |
| incredibly beautiful | Adv + Adj |
| an incredibly beautiful painting | Art + Adv + Adj + N |

B. WRITE THE WORDS

1. The hungry students ate all of the cookies.

| | |
|------------------------|---------|
| the students | Art + N |
| hungry students | Adj + N |
| the cookies | Art + N |

2. The athletic man ran quickly around the track.

| | |
|-------------------------|----------------|
| the man | Art + N |
| athletic man | Adj + N |
| ran quickly | V + Adv |
| around the track | Prep + Art + N |

3. He has never cooked for a very large group.

| | |
|-------------------------------|----------------------------|
| has never cooked | V + Adv + V |
| large group | Adj + N |
| for a very large group | Prep + Art + Adv + Adj + N |

4. The movie was funny and interesting.

| | |
|------------------------------------|------------------|
| the movie | Art + N |
| was funny / was interesting | Be + Adj |
| funny and interesting | Adj + Conj + Adj |

5. The sleepy cats rested peacefully on the bed.

| | |
|--------------------------|----------------|
| the cats | Art + N |
| sleepy cats | Adj + N |
| rested peacefully | V + Adv |
| on the bed | Prep + Art + N |

6. She was tired, yet she studied hard.

| | |
|---|----------------|
| was tired | Be + Adj |
| studied hard | V + Adj |
| She was tired, yet she studied hard. | SV + Conj + SV |

(continued on the next page...)

Answer Key cont.

Exercise 5

B. PRACTICE

Patterns may vary.

1. dangerous / Adj + N
2. advertise / S + V + O
3. really / Adv + Adv
4. usually / Adv + V
5. comfortable / Adv + Adj
6. attention / V + O
7. forgetful / Be + Adj
8. kindness / Prep + N
9. independence / N + Conj + N
10. beautifully / V + Adv
11. writer / Art + N
12. scary / Adj + N

Exercise 6

Answers may vary. Possible answers include:

1. frustrated (adjective), quickly (adverb)
2. fans (noun), tired (adjective)
3. dark (adjective)
4. the (article), walk (verb)
5. so (conjunction), game (noun)
6. The (article), ran (verb)
7. very (adverb), ran (verb), to (preposition)
8. chicken (noun), and (conjunction)
9. little (adjective), watches (verb), programs (noun)
10. he (pronoun), her (pronoun)
11. snow (noun), was canceled (verb)
12. The (article), mine (pronoun)
13. tallest (adjective), whole (adjective)
14. wanted (verb), but (conjunction)
15. slices (noun), You (pronoun)
16. so (conjunction), to (preposition)
17. big (adjective), secret (noun)
18. but (conjunction), so (conjunction)
19. never (adverb), she (pronoun)
20. I (pronoun), ride (verb)

(continued on the next page...)

Answer Key cont.

Exercise 7

A. THE BLACK CAT

- | | | | | |
|------|------|------|------|-------|
| 1. a | 3. b | 5. b | 7. a | 9. d |
| 2. d | 4. c | 6. a | 8. b | 10. a |

B. THE VERY TALL WOMAN

- | | | | | |
|------|------|------|------|-------|
| 1. b | 3. d | 5. c | 7. b | 9. d |
| 2. a | 4. b | 6. c | 8. b | 10. b |

C. A THIEF

- | | | | | |
|------|------|------|------|-------|
| 1. d | 3. c | 5. b | 7. c | 9. b |
| 2. d | 4. b | 6. c | 8. a | 10. b |

D. THE CUTE PUPPY

- | | | | | |
|------|------|------|------|-------|
| 1. a | 3. b | 5. d | 7. d | 9. c |
| 2. d | 4. c | 6. a | 8. d | 10. b |

E. THE ANGRY TEACHER

- | | | | | |
|------|------|------|------|-------|
| 1. b | 3. c | 5. b | 7. a | 9. c |
| 2. b | 4. c | 6. c | 8. b | 10. d |

F. AN UGLY HOUSE

- | | | | | |
|------|------|------|------|-------|
| 1. d | 3. a | 5. a | 7. d | 9. a |
| 2. c | 4. d | 6. b | 8. a | 10. d |

SPELLING NOTE:

This lesson shows the American spelling of the words *Traveled* and *Canceled*. Most other English-speaking countries spell these words this way: *Travelled* and *Cancelled*. Make it a challenge for your students to find these words in the lesson and see if they know the alternate spellings.

EDITOR'S NOTES:

- This lesson is intended as a brief introduction to the main parts of speech in English. For more details and examples of each part of speech, see the individual grammar lessons listed under the related resources: <https://ellii.com/lessons/grammar-practice-worksheets/1605-parts-of-speech>
- Your students might question the role of the words *my*, *your*, *her*, *his*, *its*, *our*, and *their* in a sentence since they are included in some of the exercises in this lesson. You may wish to point out that these words are called *possessive adjectives*. They take an adjective position (before a noun) and function like a pronoun (indicates the singular/plural person) or article (indicates a specific person). For more examples and practice, see our Pronouns 1 lesson: <https://ellii.com/lessons/grammar-practice-worksheets/1624-pronouns-1>